

Dropout and suspension prevention

Reaching high-risk kids

Bobby used to spend more time suspended than in school. That changed as he worked with behavioral health specialists learning positive ways to interact with teachers, friends and family and turning Fs into Bs and Cs.



He benefited from a model program combining mental health and education professionals at Tulsa Public Schools called Positive Behavior Intervention Services (PBIS). Suspensions have dropped significantly at schools with the program.

Early intervention

PBIS provides early intervention for students who are withdrawn, isolated, aggressive or disruptive.

Identification and intervention begin with teachers and behavior coaches working with children to stop attention seeking and other negative behavior.

If symptoms persist, the intensity and focus of services increase to involve therapists, behavioral rehabilitation specialists and case managers, assisting with anger, stress, Attention Deficit Hyperactivity Disorder (ADHD), depression, anxiety and more.

Families in crisis

Students at highest risk of suspension, dropping out or incarceration are referred to Wraparound Tulsa, a community-based program providing 24/7 support for children and families in crisis. Community services and agencies are “wrapped” around the family to solve problems, meet needs, and offer individual and group therapy, behavioral rehabilitation and classes on topics such as parenting, stress management and life skills.

No one is turned away due to inability to pay.

Associated Centers for Therapy

A non-profit community mental health center

Helping build better lives
through behavioral health
and substance abuse services

7010 S.Yale, Suite 215

Tulsa, OK 74136

918.492.2554 phone

918.494.9870 fax

info@actcares.org

actcares.org

Services in Schools

918.492.2554 phone

918.499.1598 fax

info@actcares.org

Celebrating 25 years of caring

*The Tulsa Children's Behavioral Health Community Team
brings agencies together to create innovative programs and
to eliminate gaps in services for children, adults and families*